

Senior Project® and Citizens of the 21st Century

The 21st Century will require individuals who not only balance personal, family, civic, social and workplace responsibilities but who demonstrate effectiveness, appropriateness, and competency in a variety of the following skill areas:

Yes	No	Attitudes....Skills....Knowledge
✓		Basic skills and knowledge: encompasses basic proficiencies, applications, and knowledge
✓		Deep independent thinking and sophisticated problem-solving identify and analyze 'hidden' assumptions, accuracies, inaccuracies, commonalities, patterns, relationships, perspectives, conflicts, implications, solutions, use variety of problem solving strategies, understand relevant components, correct problems as they occur, self learner, decision capability, self learner
✓		Mental flexibility: bend, align, realign, synthesize, construct, reconstruct, refine, redesign, adapt to changes, tolerant ambiguity, ethically sound, negotiate, collaborate, interpret, connect, question, self learner, curious, open
✓		Fluency of ideas and proficiency in processes, identify related systems, models, protocol appropriateness, use to enhance communication, problem solving, collaboration, networking, project design/ production, decision making
✓		Reflective, creative and original thinking: "out of the box" thinking, synthesize, collaborate, document credit when credit is due, self evaluate, open to opposing ideas
✓		Risk Taker: understand and calculate informed, reasonable risks, willing to make decisions, willing to have work evaluated, share personal evaluation and reasoning, advocate for ideas, willing to tackle challenging projects whose outcome or success is not clear, abandon nonproductive/ ineffective processes, stay informed of 'new' ideas, technologies, willing to make mistakes, innovative, responsibility, accountability
✓		Communication skills in text, video and audio modes: includes a wide variety of formal/ informal written document processes and oral communication options: email, texting, phone, messaging, voicemail, presentations, meetings, workplace discussion, etiquette, appropriateness, conventions, ethics, protocol, emotional intelligence, collaboration, focus, active listening, summarize, synthesize, open, respect, balance, networking, audience awareness, respect diversity
✓		Self direction and collaboration: maintain focus, attention to goals, organized, initiative, adaptive, willing to ask necessary questions, monitor and manage effectively, use of time and work production, respect diversity, work with teams or independently effectively, intrinsic and extrinsic responsibility, accountability, inform and acquire information

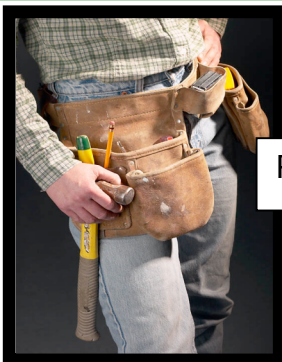
Yes	No	Attitudes....Skills....Knowledge What is ASK of the Senior Project Students
✓		Technology: recognize technology as part of life, apply and integrate appropriate hardware and software, understand balance and impact of technology, protocol, current knowledge about new tools/ processes/ updates, conventions and etiquette, responsibility, audience awareness and impact, cost, efficiency, problems
✓		High productivity and quality production: set/ track goals, develop plans, deliver completed products, manage results, prioritize, manage complexity, maintain multiple perspectives, abandon ineffective strategies, appropriate documentation, intrinsic high standards, problem-solving, creative, open to outside evaluation
✓		Personal characteristics reflecting work ethic: energetic, persistent, <u>apply</u> effective time management, ethics, quest for quality, interdependence, curiosity, relevancy, protocol, balance, personal accountability, sustain productivity, enthusiasm, decision making, personal responsibility, common sense, sound reasoning, self evaluator, adaptability, careful research, appropriate credit/ documentation when needed



Research

***It is today we must create
the world of the future.***

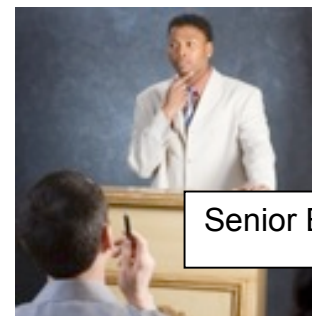
Eleanor Roosevelt



Project/ product



Portfolio: digital or hard copy



Senior Boards